

VIS/CIR-031 /19-20/AUG

 Date: 7th Aug, 2019

Dear Parents
Greetings to you!

The focus of VISTA School is to develop a deep learning environment for children. Evaluating a child in a continuous and comprehensive manner has become an integral built – in aspect of the teaching – learning process at VISTA School and hence not limited to written examinations and tests only.

Hence instead of assessing the children in PP-I through formal pen paper test, the school will review the child’s scholastic progress twice in each term for a specific portion list that is shared with the parent. Please find the attached portion list.

SUBJECT	PORTION
LAR	<ul style="list-style-type: none"> • Myself and Family. • Patterns: Tracing standing lines, sleeping lines, curves. • Capital and small letters (A- E).
NUM	<ul style="list-style-type: none"> • Numbers 1 to 5, Sorting, After numbers, Before numbers. • Between numbers, Count and Write
GENERAL AWARENESS	<ul style="list-style-type: none"> • Myself, My School, My body, My senses. • Concept Small /Big, My family. • Concept: Big / Small.

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The objectives for this assessment are.

- To use review for improvement of student's achievement and teaching – learning strategies on the basis of regular diagnosis followed by remedial instructions.
- To use the revised process of review, as a quality control device to maintain desired standard of performance.
- Use a variety of ways to collect information about the learner's progress in all subjects.
- Give importance to each learner's way of responding and learning and the span of time he/she takes to do so.

The students of grade PP - I will work on the review sheets during the week starting from 19th to 22nd Aug, 2019.

Student should not prepare for the reviews. Teacher will conduct review as per student's readiness during the period mentioned above..

This would benefit the student immensely and help teacher with time and tools to provide differentiated instruction. We look forward to your continued support in this endeavour.

Best regards

Sd/-Principal

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